

# Transforming TT Faculty Reviews

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On the road to R1

Goal

Prepare New and  
Existing Tenure  
Track Faculty for  
R1



**UTRGV**<sup>TM</sup>

**Current Review  
Policies**

Enumerations,  
Rubrics, lists

Purely  
Evaluative  
Review

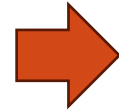
Quality &  
Impact

Evaluative &  
Advisory  
Review

**Proposed Review  
Policies**

# Department Tenure Track Review Pilot Program

**Department Review  
Committees**



**Tenure and Advisory Committee  
(TEAC)**

**Training**



**Writing TT Narratives  
Evaluation and Advisory Reviews**

# RESEARCH

## Documenting Quality and Impact

### National Recognition

- Establishing a nationally recognized research program and/or scholarship

### Funding

- Securing external funding and/or establishing a sustainable scholarly activity

### Consistent Research Record

- Having a consistent and increasing record of research or creative endeavors (contextualize gap in productivity)

### Mentoring

- Mentoring and engaging graduate students in research and scholarly activities

### Independence

- Establishing independence with some single/first authorship, PI grant funding

### Contributions

- Documenting their contributions of co-author research, publication, grant funding, co-PI

### Scholarly Activities

- Establishing quality and impact of scholarly work such journal index, acceptance rates, book presses, refereed conference presentations, encyclopedia entries, book reviews as well as other impact measures

### Intellectual Contributions

- Intellectual contributions represented by patents, inventions, and other intellectual property

# TEACHING

Documenting  
Growth and Impact

Teaching values &  
beliefs

Curriculum  
alignment/Course  
design

Mentoring

Course  
evaluations

Peer observation  
of teaching

Professional  
development