

**Science of Teaching Reading**

**Study Plan**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **SID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEA ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Today’s Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Analyzing Your Scores:** Use your item analysis sheet to calculate passing percentage score for each competency. Use the following guidance to prioritize preparation:

|  |  |  |  |
| --- | --- | --- | --- |
| 0%-49%  | 50-69%  | 70%-79%  | 80%-100%  |
| Highest Priority | Almost thereInclude in preparation  | Stable – Can’t forget  | Continue reviewing  |
| Priority #1 | Priority #2 | Priority #3 | Priority #4 |

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| --- |
| **Domain I****Reading Pedagogy** |
| **Competency** | **Priority** | **Date** | **Event/Activity** | **Time in session** |
| 001: Foundations of the Science of Teaching Reading |  |  |  |  |
| 002: Foundations of Reading Assessment  |  |  |  |  |
| **Domain II****Reading Development: Foundational Skills** |
| **Competency** | **Priority** | **Date** | **Event/Activity** | **Time in session** |
| 003: Oral Language Foundations of Reading Development |  |  |  |  |
| 004: Phonological and Phonemic Awareness |  |  |  |  |
| 005: Print Concepts and Alphabet Knowledge |  |  |  |  |
| 006: Phonics and Other Word Identification Skills |  |  |  |  |
| 007: Syllabication of Morphemic Analysis Skills |  |  |  |  |
| 008: Reading Fluency |  |  |  |  |
|  |
| **Domain III****Reading Development: Comprehension** |
| **Competency** | **Priority** | **Date** | **Event/Activity** | **Time in session** |
| 009: Vocabulary Development  |  |  |  |  |
| 010: Comprehension Development  |  |  |  |  |
| 011: Comprehension of Literary Texts  |  |  |  |  |
| 012: Comprehension of Informational Texts  |  |  |  |  |
| **Domain IV****Analysis and Response****(Constructed Response)** |
| 013: Analysis and Response(Constructed Response) | Constructed response will be reviewed by staff at TExES Lab  |

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Student Signature

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Date