

**PPR (160)**

**Study Plan**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **SID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEA ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Today’s Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Analyzing Your Scores:** Use your item analysis sheet to calculate passing percentage score for each competency. Use the following guidance to prioritize preparation:

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| **Prioritizing the Competencies**  |
| 0%-49%  | 50-69%  | 70%-79%  | 80%-100%  |
| Highest Priority | Almost thereInclude in preparation | Stable – Can’t forget | Continue reviewing  |
| Priority #1 | Priority #2 | Priority #3 | Priority #4 |

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| **Domain I****Designing Instruction and Assessment to Promote Student Learning** |
| **Competency** The beginning teacher understands: | **Percentage Correct** | **Priority** | **Date** | **Activity** | **Time in Session** |
| *001: human development processes* |  |  |  |  |  |
| *002: student diversity*  |  |  |  |  |  |
| *003: procedures for designing effective and coherent instruction and assessment* |  |  |  |  |  |
| *004: learning processes*  |  |  |  |  |  |
| **Domain II****Creating a Positive, Productive Classroom Environment** |
| **Competency** The beginning teacher understands: | **Percentage Correct** | **Priority** | **Date** | **Activity** | **Time in Session** |
|  *005: knows how to establish classroom climate and fosters equitable learning*  |  |  |  |  |  |
|  *006: understands strategies for creating an organized and productive learning environment*  |  |  |  |  |  |
|  |
|  |
| **Domain III****Implementing Effective, Responsive Instruction and Assessment** |
| **Competency** The beginning teacher understands: | **Percentage Correct** | **Priority** | **Date** | **Activity** | **Time in Session** |
|  *007: understands and applies principles and strategies for communicating effectively*  |  |  |  |  |  |
|  *008: provides appropriate instruction that engages students in learning process* |  |  |  |  |  |
|  *009: effectively incorporates technology*  |  |  |  |  |  |
|  *010: monitors student performance and achievement*  |  |  |  |  |  |
| **Domain IV****Fulfilling Professional Roles and Responsibilities** |
| **Competency** The beginning teacher understands: | **Percentage Correct** | **Priority** | **Date** | **Activity** | **Time in Session** |
| *011: understands the importance of family involvement in children’s education* |  |  |  |  |  |
|  *012: enhances professional knowledge and skills*  |  |  |  |  |  |
|  *013: understands and adheres to legal and ethical requirements for educators.*  |  |  |  |  |  |

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Student Signature

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Date