

Teacher Rubric Domains and Dimensions Overview

4 Domains 16 Dimensions

PLANNING (Domain 1)

Standards and Alignment (Dimension 1.1)

- The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with the standards and are appropriate for diverse learners.

Data and Assessment (Dimension 1.2)

- The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.

Knowledge of Students (Dimension 1.3)

- Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.

Activities (Dimension 1.4)

- The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.



INSTRUCTION (Domain 2)

Achieving Expectations (Dimension 2.1)

- The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.

Content Knowledge and Expertise (Dimension 2.2)

- The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.

Communication (Dimension 2.3)

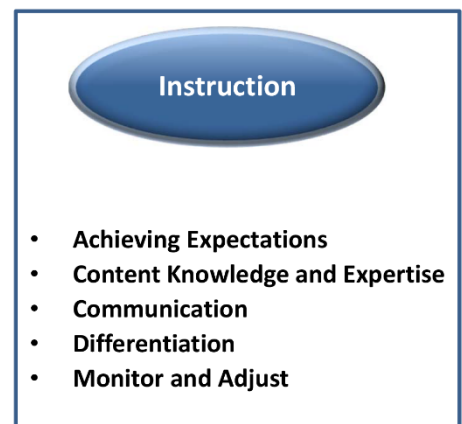
- The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.

Differentiation (Dimension 2.4)

- The teacher differentiates instruction, aligning methods and techniques to diverse student needs.

Monitor and Adjust (Dimension 2.5)

- The teacher formally and informally collects, analyzes and uses student progress data and makes necessary lesson adjustments.



LEARNING ENVIRONMENT (Domain 3)

Classroom Environment, Routines and Procedures (Dimension 3.1)

- The teacher organizes a safe, accessible and efficient classroom.

Managing Student Behavior (Dimension 3.2)

- The teacher establishes, communicates and maintains clear expectations for student behavior.

Classroom Culture (Dimension 3.3)

- The teacher leads a mutually respectful and collaborative class of actively engaged learners.



- Classroom Environment, Routines, and Procedures
- Managing Student Behavior
- Classroom Culture

PROFESSIONAL PRACTICES AND RESPONSIBILITIES (Domain 4)

Professional Demeanor and Ethics (Dimension 4.1)

- The teacher meets district expectations for attendance, professional appearance, decorum, and procedural, ethical, legal and statutory responsibilities.

Goal Setting (Dimension 4.2)

- The teacher reflects on his/her practice.

Professional Development (Dimension 4.3)

- The teacher enhances the professional community.

School Community Involvement (Dimension 4.4)

- The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach



- Professional Demeanor and Ethics
- Goal Setting
- Professional Development
- School Community Involvement