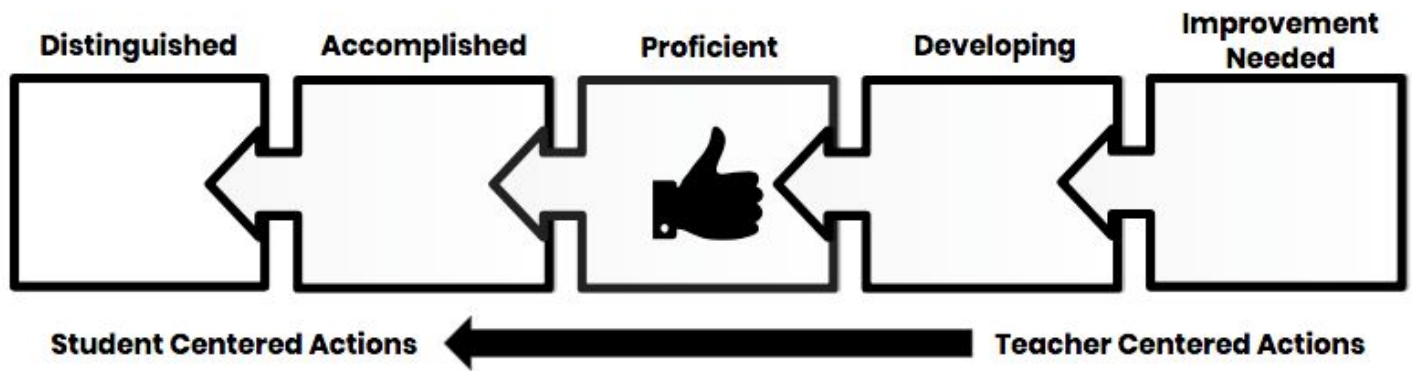


## T-TESS Rubric Review



- Proficient is ROCK SOLID teaching!
- The Rubric Reads from Right to Left
- The rubric focuses on the partnership between teachers and students and you will see language about roles throughout the rubric.
- We do not average scores, but use the rubric as 16 separate reflection points to inform growth.

## T-TESS Rubric Look Fors

Planning			
1.1: Standards & Alignment	1.2: Data & Assessment	1.3: Knowledge of Students	1.4: Activities
<ul style="list-style-type: none"> <li>- Standards &amp; Content are aligned</li> <li>- Sequential, relevant, well-paced lesson</li> <li>- Objectives are aligned to lesson goals</li> <li>- Technology integrated as needed</li> </ul>	<ul style="list-style-type: none"> <li>- Informal &amp; formal Assessments</li> <li>- Consistent feedback (students, family, school personnel)</li> <li>- Analyze Student Data</li> </ul>	<ul style="list-style-type: none"> <li>- Connect learning to prior know &amp; experience</li> <li>- Adjust inst based on gaps &amp; strengths</li> <li>- Students utilise individual learning patterns, habits, &amp; needs</li> </ul>	<ul style="list-style-type: none"> <li>- Questioning for all students at a higher level</li> <li>- Variety of grouping strategies based on students' needs</li> <li>- students understand group roles</li> <li>- all components/resources align to instructional purposes</li> </ul>

Instruction				
2.1: Achieving Expectations	2.2: Content Knowledge & Expertise	2.3: Communication	2.4: Differentiation	2.5: Monitor & Adjust
<ul style="list-style-type: none"> <li>- Acad. Expectations challenge all</li> <li>- Persists w/ lesson until evidence that most students have mastered</li> <li>- Addresses students' mistakes &amp; follows through mastery</li> <li>- Provides students opportunities to take initiative on their learning</li> </ul>	<ul style="list-style-type: none"> <li>- Teaches correct content</li> <li>- Integrates learning other disciplines</li> <li>- Anticipates possible misunderstanding</li> <li>- Provides opportunities to use different types of thinking</li> <li>- Accurately reflects how fits w/ in discipline &amp; state standard</li> </ul>	<ul style="list-style-type: none"> <li>- Two-way communication</li> <li>- Recognizes misunderstandings &amp; responds w/ techniques to clarify concepts</li> </ul>	<ul style="list-style-type: none"> <li>- Differentiated instruction for all</li> <li>- Monitors quality of participation and performance</li> <li>- Differentiated instruction for all</li> <li>- Prevention of confusion/disengagement by differentiation</li> </ul>	<ul style="list-style-type: none"> <li>- Input from student to monitor &amp; adjust inst. &amp; activities</li> <li>- Adjust instruction &amp; activities to maintain engagement</li> <li>- Monitor students behaviour/responses for engagement &amp; understanding</li> </ul>

<b>Learning Environment</b>		
<b>3.1: Classroom Environment, Routines, &amp; Procedures</b>	<b>3.2: Managing Student Behaviour</b>	<b>3.3: Classroom Culture</b>
<ul style="list-style-type: none"> <li>- Procedures, routines, &amp; transitions clear and consistent</li> <li>- Management of supplies &amp; equipment</li> <li>- Safety and organization of space</li> </ul>	<ul style="list-style-type: none"> <li>- (+) student behaviour</li> <li>- S-T mutual respect/relationship</li> <li>- Consistency of Behaviour standards</li> <li>- Students understand &amp; respect class behaviour expectations</li> </ul>	<ul style="list-style-type: none"> <li>- Activities &amp; grouping engage students in relevant and meaningful learning</li> <li>- Positive rapport among students</li> </ul>

<b>Professional Practices and Responsibilities</b>			
<b>4.1: Professional Demeanor &amp; Ethics</b>	<b>4.2: Goal Setting</b>	<b>4.3: Professional Development</b>	<b>4.4: School Community Involvement</b>
<ul style="list-style-type: none"> <li>- Follow code of ethics</li> <li>- Meets professional standards</li> <li>- Advocates for students in class</li> </ul>	<ul style="list-style-type: none"> <li>- Goals = short and long term</li> <li>- Self-assessment with professional goals</li> </ul>	<ul style="list-style-type: none"> <li>- Collaboratively participates in PD</li> <li>- A = leads others &amp; supports school imp. Plan</li> <li>- D = seeks resources, develops &amp; fulfills school &amp; district plan</li> </ul>	<ul style="list-style-type: none"> <li>- Communicates with families regularly about academic &amp; s/e growth</li> <li>- Participate in school outreach activities</li> <li>- Communicates missions/visions/goals</li> </ul>