#### The University of Texas Rio Grande Valley

# College of Education & P16 Integration Clinical Teaching Program Application for Cooperating Teachers

The role of the cooperating teacher during the clinical teaching semester is to serve as a teacher educator through effectively modeling, mentoring and facilitating the professional growth of the university clinical teacher. The cooperating teacher essentially shares the responsibility with the university in the final preparation phase of the clinical teacher. Since the cooperating teacher has the most actual contact with the clinical teacher, he/she will have great influence on the clinical teacher's future career.

Therefore, to serve as a cooperating teacher, this application must be completed, to show they meet the following qualifications for *effectively* mentoring a clinical teacher.

#### Legally, the cooperating teacher must:

- a) be an educator collaboratively assigned by the office of education and preparation program (EPP) and campus administrator;
- b) have at least *three years* teaching experience in area of the clinical teacher assigned;
- c) be an accomplished educator as shown by student learning;
- d) have completed cooperating teacher training by OFE within three (3) weeks of being assigned to the clinical teacher;
- e) be a certified teacher in the state of Texas n the area of the clinical teacher assigned
- f) guide, assist, and support the clinical teacher in areas such as planning, classroom management, instruction, assessment,
- working with parents, obtain materials, district policies; and report the candidate's progress to that candidate's field supervisor.
- g) complete this application and agree to serve as a *Cooperating Teacher*

#### **Professionally, the cooperating teacher should:**

- h) have a positive attitude toward learning and professional growth
- i) be creative, innovative and welcome new ideas and change
- j) promote and model a *learner-centered approach* to teaching/learning
- k) promote and model an interactive and language-rich classroom environment
- 1) genuinely care for children and the preparation of university students
- m) promote and model effective classroom management strategies
- n) be willing to devote extra time as needed to effectively mentor/coach the clinical teacher

# Please type or print

Cooperating Teacher Full Name:	TEA #							
Cooperating Teacher E-mail:								
Clinical Teacher Name:								
Degrees: Bachelor's Major:	Minor:							
Master's Major:								
Endorsements/Certificates:								
Current Teaching Assignment: Grade Level:								
Number of Years in Above Area:								
Number of Years Teaching Experience:								
Cooperating Teacher Training:	UTRGV Virtual Training (within the past 2 years) Other							
	No Training							
Current School:	District:							
Campus Principal Name:								
Principal E-mail address:								
Cooperating Teacher's Signature	Date:							

Please have one of your administrators certify the following document

	District:
Camp	us:
Admini	istrator Name:
To: U	TRGV Office of Field Experiences
l hereb	by certify that the following statements are true and correct:
	(name cooperating teacher), assigned to mentor
	(name of clinical teacher), meets all requirements defined in the
Texas	Administrative Code 228.2 (26): the mentor/cooperating teacher has at least three years of teaching
experie	ence; is an accomplished educator as shown by student learning; and is currently certified in the certification
catego	ry in which the clinical teacher candidate is seeking certification. As an administrator of
•	,
	School (school name), I can verify that
	School (school name), I can verify that
	School (school name), I can verify that (name cooperating teacher) accomplishments as an educator and qualified
	School (school name), I can verify that (name cooperating teacher) accomplishments as an educator and qualified r are based on the following:
	School (school name), I can verify that (name cooperating teacher) accomplishments as an educator and qualified r are based on the following: Exemplary Student Achievement Data
	School (school name), I can verify that (name cooperating teacher) accomplishments as an educator and qualified r are based on the following: Exemplary Student Achievement Data Exemplary Student Growth
	School (school name), I can verify that (name cooperating teacher) accomplishments as an educator and qualified r are based on the following: Exemplary Student Achievement Data Exemplary Student Growth Classroom Observations
	School (school name), I can verify that (name cooperating teacher) accomplishments as an educator and qualified r are based on the following: Exemplary Student Achievement Data Exemplary Student Growth Classroom Observations Employee Evaluations (T-TESS)

Sincerely,

Campus Administrator

# **Cooperating Teacher Application Information- (how to find TEA Number)**

# TEA Number: tea.texas.gov

You can access your **TEA number** by logging into your account on the TEA website under TEAL Login. Be careful not to duplicate accounts, you may attempt to retrieve your account by selecting forgot login.

Рори	ar Applications	AskTED ECO	S for Educators	Grant Opportunities	Secure Applications	TEAL Login	TSDS			Hel De	p <b>i</b> esk
Texas E	ducation Agency					A - Z Inde	x vtact	Search Search	earch tea.texas.g Sign Up for Upd		Q lence
	مری About TEA	Texas Scho	pols	Academics	Finance & Grants		<u>DDD</u> Reports & Data	Stud	ent Assessment	Texas Educators	
A	cademic Acc	ountabili:	ity	_							

# **Endorsements/Certificates:**

You must list your teacher certificate as it is listed on the TEA website. If you are unsure as to the exact name of your certificate, you can find the information by going to **TEA website**, then to **Texas Educators** tab at the top, then to **Certificate Look-Up** on the left side. Type in your name and it will give you the certificate name.



**Cooperating Teacher Training:** Mark "No Training" if you have not completed the UTRGV training in the past 2 years. Mark "UTRGV Online Training" if you have completed the UTRGV Online Training in the past 2 years.