



Teacher Resident Job Description

Summary:

The teacher resident is a clinical teacher who participates in a rigorous year-long teacher residency program, under the guidance and mentorship of mentor teachers, campus administrators, and university faculty. During a full school year, full time teacher residents engage in deep clinical training which allows for multiple guided opportunities to practice their teaching skills. In the course of the year-long residency, the teacher resident will gradually assume greater responsibilities throughout the year-long residency as they prepare to become highly equipped educators ready to teach on day one of their career.

Responsibilities:

While learning to become a teacher, progressive to year-long responsibilities include:

- ❖ Co-planning and co-teaching with a mentor teacher.
- ❖ Attending the district's internal professional development trainings prior to the start of the school year and throughout the year.
- ❖ Participating in all scheduled professional learning communities (PLCs) , campus and district designated meetings, UTRGV seminars and course meetings
- ❖ Attending PTA meetings, open house (e. g., Meet the Teacher Night), faculty meetings and any assigned duty.
- ❖ Demonstrating knowledge and understanding of curricular goals, objectives, and the concepts to be presented to students.
- ❖ Adjusting and/or co-creating lessons with mentor teacher to engage students in critical thinking, use of technology, and enrich learning.
- ❖ Adapting lesson plans to provide differentiated instruction to meet the needs of ALL students.
- ❖ Collaborating with mentor teachers, campus community, and campus administrators to monitor data, including formative and summative assessment, to improve instruction for accelerated learning.
- ❖ Managing procedures and supervising students during non-instructional times, team teaching, digital learning, and while delivering instruction.
- ❖ Holding students accountable for high expectations of behavior and learning engagement.
- ❖ Monitoring independent work time in classroom while the teacher provides instruction.
- ❖ Identifying and addressing individual students' social, emotional, and behavioral learning needs and barriers.
- ❖ Accepting and incorporating feedback from mentor teacher, school and university faculty, administrators to improve professional skills.
- ❖ Collaborating with mentor teacher and campus administration to ensure alignment of instructional goals, delivery, assessment, and to troubleshoot students' persistent learning challenges.

- ❖ Effectively communicate with students, parents, mentor teacher, campus community, and campus administrators.

Qualifications:

- ❖ Enrolled in one of the following programs: Special Education; Early Childhood (EC-3 or EC-6); Bilingual (EC-6); ESL (EC-6)
- ❖ Must be ready to start the 3rd semester in the Fall of current academic year.
- ❖ Preference for passing:
 - Content exam (e. g., Core Subjects 391) by October of current academic year.
 - Science of Teaching Reading (STR) by January of the current academic year.
 - EdTPA by May of the current academic year.
- ❖ Be on track with your degree roadmap for Fall semester of residency and be within 21 hours of graduation.
- ❖ Strong work ethic, open to accept and incorporate feedback, and a belief that all students can achieve.
- ❖ Knowledge of subject matter being taught

Hours:

Residents will be present during teacher contract hours and dates set by the district calendar. Candidates will follow UTRGV's attendance policy.

Specific duties aligned to Strategic Staffing model selected:

- ❖ Participate as a substitute for a minimum of 30 days throughout your year-long residency program at assigned campus.

Sign on Commitments

Upon successful completion of the Residency, the Resident will be given preferential hiring for available positions aligned to the Resident's area of certification. In exchange for this hiring preference, the Resident is asked to commit to a one-year commitment with Vanguard Academy, to be reviewed annually for possible extension.

Stipend Amount _____

Campus Assignment _____

Approvals

Superintendent

Date

Human Resources

Date

Employee Acknowledgement

I hereby acknowledge receipt of my personal copy of this job description and agree to all duties and responsibilities outlined. I also understand that payment for the residency program is coming from Title II, Part A federal entitlement under the Elementary and Secondary Education Act (ESEA).

Signature

Date

Print Name

Draft