



JOB TITLE: Teacher Resident

JOB CODE: 8023

REPORTS TO: Principal

PAY: \$12,000 per year

DEPARTMENT/CAMPUS: Assigned Campus

DATE: March 23, 2023

WAGE/HOUR STATUS: Nonexempt

FUND/DAYS: 255/199,187

PRIMARY PURPOSE:

In the absence of the primary classroom teacher/aide, provide students with appropriate learning activities and experiences designed to fulfill their potential for intellectual, emotional, physical and social growth; enable students to develop competencies and skills to function successfully in society.

The teacher resident is a clinical teacher who participates in a rigorous year-long teacher residency program, under the guidance and mentorship of mentor teachers, campus administrators, and university faculty. During a full school year, full time teacher residents engage in-deep clinical training which allows for multiple guided opportunities to practice their teaching skills. In the course of the yearlong residency, the teacher resident will gradually assume greater responsibilities throughout the year-long residency as they prepare to become highly equipped educators ready to teach on day 1 of their career.

QUALIFICATIONS:

Education/Certification:

Enrolled in one of the following programs (Special Education; Early Childhood (EC-3 or EC-6); Bilingual (EC-6); ESL (EC-6), required

Must be ready to start 3rd semester in the Fall 2023, required

Be on track with your degree roadmap for Fall semester of residency and be within 21 hours of graduation, required

Special Knowledge/Skills:

Strong work ethic, open to accept and incorporate feedback, and a belief that all students can achieve.

Knowledge of subject matter being taught.

Preference for Passing:

Content exam (e. g., Core Subjects 391) by October of current academic year.

STR by January of the current academic year.

EdTPA by May of the current academic year.

MAJOR RESPONSIBILITIES AND DUTIES/ESSENTIAL FUNCTIONS:

1. Co-planning and co-teaching with a mentor teacher.
2. Attending the district's professional development trainings prior to the start of the school year and throughout the year.
3. Participating in all scheduled professional learning communities (PLCs), campus and district designated meetings, UTRGV seminars and course meetings.
4. Attending PTA meetings, open house, faculty meetings and any assigned duty.
5. Demonstrating knowledge and understanding of curricular goals, objectives, and the concepts to be presented to students.
6. Adjusting and/or co-creating lessons with mentor teacher to engage students in critical thinking, use of technology, and enrich learning.
7. Adapting lesson plans to provide differentiated instruction to meet the needs of ALL students.
8. Collaborating with mentor teachers, campus community, and campus administrators to monitor data, including formative and summative assessment, to improve instruction for accelerated learning.

Teacher Resident

Job Description

9. Managing procedures and supervising students during non-instructional times, team teaching, digital learning, and while delivering instruction.
10. Holding students accountable for high expectations of behavior and learning engagement.
11. Monitoring independent work time in the classroom while the teacher provides instruction.
12. Identifying and addressing individual students' social, emotional, and behavioral learning needs and barriers.
13. Accepting and incorporating feedback from mentor teacher, school and university faculty, administrators to improve professional skills
14. Collaborating with mentor teacher and campus administration to ensure alignment of instructional goals, delivery, assessment, and to troubleshoot students' persistent learning challenges.
15. Effectively communicate with students, parents, mentor teacher, campus community, and campus administrators.

SPECIFIC DUTIES ALIGNED TO STRATEGIC STAFFING MODEL:

1. Residents will be available on Fridays to fulfill the duties of a substitute teacher as per the guidelines set by UTRGV and the District.
2. Residents will be present during teacher contract hours and dates set by the [district calendar](#). Candidates will follow district policy regarding personal and sick leave.

I have read and fully understand the duties and responsibilities that this supplemental position is to provide to my campus. Supplemental positions are specific and must be in compliance with state and federal guidelines.

Employee Signature: _____

Name of Employee: _____ Date: _____

Approval by Director for State and Federal Programs: _____ Date: _____
