

Teacher Resident Job Description

The teacher resident is a clinical teacher who participates in a rigorous year-long teacher residency program, under the guidance and mentorship of mentor teachers, campus administrators, and university faculty. During a full school year, full time teacher residents engage in deep clinical training which allows for multiple guided opportunities to practice their teaching skills. In the course of the yearlong residency, the teacher resident will gradually assume greater responsibilities throughout the year-long residency as they prepare to become highly equipped educators ready to teach on day 1 of their career.

Responsibilities:

While learning to become a teacher, progressive to yearlong responsibilities include:

- Co-planning and co-teaching with mentor teacher.
- Attending the district's professional development trainings prior to the start of the school year and throughout the year.
- Participating in all scheduled professional learning communities (PLCs), campus and district designated meetings, UTRGV seminars and course meetings
- Attending PTA meetings, open house, faculty meetings and any assigned duty.
- Demonstrating knowledge and understanding of curricular goals, objectives, and the concepts to be presented to students.
- Adjusting and/or co-creating lessons with mentor teacher to engage students in critical thinking, use of technology, and enrich learning.
- Adapting lesson plans to provide differentiated instruction to meet the needs of ALL students.
- Collaborating with mentor teachers, campus community, and campus administrators to monitor data, including formative and summative assessment, to improve instruction for accelerated learning.
- Managing procedures and supervising students during non-instructional times, team teaching, digital learning, and while delivering instruction.
- Holding students accountable for high expectations of behavior and learning engagement.
- Monitoring independent work time in the classroom while the teacher provides instruction.
- Identifying and addressing individual students' social, emotional, and behavioral learning needs and barriers.
- Accepting and incorporating feedback from mentor teacher, school and university faculty, administrators to improve professional skills
- Collaborating with mentor teacher and campus administration to ensure alignment of instructional goals, delivery, assessment, and to troubleshoot students' persistent learning challenges.
- Effectively communicate with students, parents, mentor teacher, campus community, and campus administrators.

Qualifications:

- Enrolled in one of the following programs (Special Education; Early Childhood (EC-3 or EC-6); Bilingual (EC-6); ESL (EC-6))
- Must be ready to start 3rd semester in the Fall 2023
- Preference for passing content exam (e.g. Core Subjects 391) by October 2023
 - STR by January 2024
 - EdTPA by May 2024
- Be on track with your degree roadmap for Fall semester of residency and be within 21 hours of graduation.
- Strong work ethic, open to accept and incorporate feedback, and a belief that all students can achieve.
- Knowledge of subject matter being taught

Hours:

Residents will be present during teacher contract hours and dates set by the district calendar. Candidates will follow district policy regarding personal and sick leave.



CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

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Employee Acknowledgement: I hereby acknowledge receipt of my personal copy of this job description and agree to all duties and responsibilities outlined. This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____ Date _____

Received by _____ Date _____

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