



LA JOYA INDEPENDENT SCHOOL DISTRICT
200 West Expressway 83
La Joya, TX 78560

Job Title: Teacher Resident

Wage/Hour Status: Non-Exempt

Reports to: Campus Principal

Pay Grade 4: Instructional Support

Dept./School: Assigned Campus

Initiated Date: April 2023

Funding Source: 211 Federal

District Primary Purpose:

To assist and promote La Joya ISD in implementing a rigorous curriculum/instructional program that supports student success and achievement.

Campus Primary Purpose:

The teacher resident is a clinical teacher who participates in a rigorous year-long teacher residency program, under the guidance and mentorship of mentor teachers, campus administrators, and university faculty. During a full school year, full time teacher residents engage in deep clinical training which allows for multiple guided opportunities to practice their teaching skills. In the course of the yearlong residency, the teacher resident will gradually assume greater responsibilities throughout the year-long residency as they prepare to become highly equipped educators ready to teach on day 1 of their career.

Qualifications:

Education/Certification:

Enrolled at University of Texas – Rio Grande Valley and accepted into the Teacher Residency Program
Enrolled in one of the following programs (Special Education; Early Childhood (EC-3 or EC-6); Bilingual (EC-6)
Must be ready to start 3rd semester in the Fall 2023
Preference for passing content exam (EC-3 or EC-6 by March 2024)
Be on track with degree roadmap for Fall semester of residency and be within 21 hours of graduation.

Strong work ethic, open to accept and incorporate feedback, and a belief that all students can achieve.

Knowledge of subject matter being taught.

Major Responsibilities and Duties:

1. Co-planning and co-teaching with a member teacher.
2. Attending the district's professional development trainings prior to the start of the school year and throughout the year.
3. Participate in all scheduled professional learning communities (PLCs), campus and district designated meetings, UTRGV seminars and course meetings.
4. Attend meetings, open house and any assigned duty.
5. Demonstrate knowledge and understanding of curricular goals, objectives, and the concepts to be presented to students.
6. Adjusting and/or co-creating lessons with mentor teacher to engage students in critical thinking, use of technology, and enrich learning.
7. Adapting lesson plans to provide differentiated instruction to meet the needs of all students.
8. Collaborating with mentor teachers, campus community, and campus administrators to monitor data, including formative and summative assessment, to improve instruction for accelerated learning.
9. Managing procedures and supervising students during non-instructional times, team teaching, digital learning, and while delivering instruction.
10. Holding students accountable for high expectations of behavior and learning engagement.
11. Monitoring independent work time in the classroom while the teacher provides instruction.
12. Identifying and addressing individual students' social, emotional, and behavioral learning needs and barriers.
13. Accepting and incorporating feedback from mentor teacher, school and university faculty, administrators to improve professional skills.

14. Collaborating with mentor teacher and campus administration to ensure alignment of instructional goals, delivery, assessment, and to troubleshoot students' persistent learning challenges.
15. Effectively communicate with students, parents, mentor teacher, campus community, and campus administrators.
16. Maintain confidentiality.
17. Follow all district policies and procedures.
18. Perform other duties as assigned mentor teacher or campus administrator.

WORKING CONDITIONS:

Mental Demands:

High mental demands; ability to communicate effectively (verbal and written), maintain control under stress, interpret policies, procedures and data; coordinate varied projects/programs.

Physical Demands/Environmental Factors:

Prolonged and irregular hours; able to handle simultaneous projects; frequent district-wide and occasional state travel.

POSITION WORKING DAYS: TBD

All applications must be submitted online for professional and clerical positions to the La Joya I.S.D. Office of Human Resources Department. (www.lajoyaisd.com)

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required. I have read and fully understand the duties and responsibilities this position is to provide to my campus/department.

Employee's Signature: _____

Date: _____

Supervisor's Name: _____

Date: _____

Signature: _____