



HARLINGEN

CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Teacher Resident Job Description

Summary:

The teacher resident is a clinical teacher who participates in a rigorous yearlong teacher residency program, under the guidance and mentorship of mentor teachers, campus administrators, and university faculty. During a full school year, full time teacher residents engage in-deep clinical training which allows for multiple guided opportunities to practice their teaching skills. In the course of the yearlong residency, the teacher resident will gradually assume greater responsibilities throughout the yearlong residency as they prepare to become highly equipped educators ready to teach on day 1 of their career.

Responsibilities:

While learning to become a teacher, progressive to yearlong responsibilities include:

- ❖ Co-planning and co-teaching with mentor teacher
- ❖ Attending the district's professional development trainings prior to the start of the school year and throughout the year
- ❖ Participating in all scheduled professional learning communities (PLCs) , campus and district designated meetings, UTRGV seminars and course meetings
- ❖ Attending PTA meetings, open house, faculty meetings and any assigned duty
- ❖ Demonstrating knowledge and understanding of curricular goals, objectives, and the concepts to be presented to students.
- ❖ Aligning instruction to district Teaching and Learning Framework and campus lesson plan template
- ❖ Collaborating with mentor teachers, campus community, and campus administrators to monitor data, including formative and summative assessment, to improve instruction for accelerated learning.
- ❖ Managing procedures and supervising students during instructional and non-instructional times
- ❖ Holding students accountable for high expectations of behavior and learning engagement
- ❖ Monitoring independent work time in classroom while teacher provides instruction.
- ❖ Identifying and addressing individual students' social, emotional, and behavioral learning needs and barriers

- ❖ Accepting and incorporating feedback from mentor teacher, school and university faculty, administrators to improve professional skills.
- ❖ Collaborating with mentor teacher, campus administration, and university faculty to ensure alignment of instructional goals, delivery, assessment, and to troubleshoot students' persistent learning challenges.
- ❖ Following all legally binding documents such as special education IEPs and section 504 student plans, as well as implementing systems of support for EB and MTSS students, with the guidance of the MT
- ❖ Effectively communicate with students, parents, mentor teacher, campus community, and campus administrators

Qualifications:

- ❖ Enrolled in one of the following programs (Special Education; Early Childhood (EC-3 or EC-6); Bilingual (EC-6); ESL (EC-6)
- ❖ Must be ready to start 3rd semester in the Fall 2023
- ❖ Preference for passing content exam (e.g., Core Subjects 391) by October 2023
 - STR by January 2024
 - EdTPA by May 2024
- ❖ Be on track with your degree roadmap for Fall semester of residency and be within 21 hours of graduation.
- ❖ Strong work ethic, open to accept and incorporate feedback, and a belief that all students can achieve
- ❖ Knowledge of subject matter being taught.

Hours:

Residents will be present during teacher contract hours and dates set by the [district calendar](#). Candidates will follow district policy regarding personal and sick leave.

Specific duties aligned to Strategic Staffing model selected.

- ❖ TR will be responsible for providing release time to the MT following the guidance of the Release Time Progression Guide.

Employee Acknowledgement

I hereby acknowledge receipt of my personal copy of this job description and agree to all duties and responsibilities outlined.

Signature

Date

Print Name

Human Services Acknowledgement

Administrator

Date