

Edcouch-Elsa Independent School District Human Resources Office P.O. Box 127, Edcouch, TX 78538 Phone: (956) 262-6000 - Fax (956) 262-6032

Job Title: Teacher Resident (TR) Reports to: Campus Principal/ Site Coordinator Works with: Assigned Mentor Teacher Dept./School: TBD Exemption Status: Exempt Pay Grade: Stipend \$12,000 Days: 187 Date Revised:03.20.2023

## Special Funded: State Bilingual Funding

# **Primary Purpose:**

The Teacher Resident (TR) is a clinical teacher who participates in a rigorous Yearlong Teacher Residency Program, under the guidance and mentorship of mentor teachers, campus administrators, and university faculty. During a full school year, full time the TR will engage in-deep clinical training which allows for multiple guided opportunities to practice their teaching skills. In the course of the yearlong residency, the TR will gradually assume greater responsibilities throughout the yearlong residency as the TR prepares to become a highly equipped educator ready to teach on Day 1 of the TR's career.

## **Responsibilities:**

While learning to become a teacher, progressive to yearlong responsibilities include:

- Co-planning and co-teaching with Mentor Teacher (MT)
- Attending the district's professional development trainings prior to the start of the school year and throughout the year
- Participating in all scheduled professional learning communities (PLCs), campus and district designated meetings, UTRGV seminars and course meetings
- \* Attending PTA meetings, open house, faculty meetings and any assigned duty
- Demonstrating knowledge and understanding of curricular goals, objectives, and the concepts to be presented to students
- Adjusting and/or co-creating lessons with the MT to engage students in critical thinking, use of technology, and enrich learning
- \* Adapting lesson plans to provide differentiated instruction to meet the needs of ALL students
- Collaborating with MT, campus community, and campus administrators to monitor data, including formative and summative assessment, to improve instruction for accelerated learning
- Managing procedures and supervising students during non-instructional times, team teaching, digital learning, and while delivering instruction
- Holding students accountable for high expectations of behavior and learning engagement
- Monitoring independent work time in the classroom while the MT provides instruction
- Identifying and addressing individual students' social, emotional, and behavioral learning needs and barriers
- Accepting and incorporating feedback from mentor teacher, school and university faculty, administrators to improve professional skills
- Collaborating with mentor teacher and campus administration to ensure alignment of instructional goals, delivery, assessment, and to troubleshoot students' persistent learning challenges
- Effectively communicate with students, parents, MT, campus community, and campus administrators

#### **Qualifications:**

- Enrolled in <u>Bilingual (EC-6)</u>
  - Additional programs may include: Special Education; Early Childhood (EC-3 or EC-6); ESL (EC-6)
- Must be ready to start the third semester of UTRGV's Teacher Education Program in the Fall of 2023
- Preference for passing content exam (e.g. Core Subjects 391) by October 2023
  - o STR by January 2024
  - EdTPA by May 2024
- Be on track with your degree roadmap for Fall semester of residency and be within 21 hours of graduation
- Strong work ethic, open to accept and incorporate feedback, and a belief that all students can achieve
- Knowledge of subject matter being taught

#### Hours:

Residents will be present during teacher contract hours and dates set by the <u>district calendar</u>. Candidates will follow district policy regarding personal and sick leave.

## Sign on Commitments:

Approvals	
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Superintendent

Date

Division

Human Resources

## **Employee Acknowledgement**

I hereby acknowledge receipt of my personal copy of this job description and agree to all duties and responsibilities outlined.

Signature

Date

Print Name