Text

Description automatically generated

**PPR (160)**

**Study Plan**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **SID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEA ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Today’s Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Analyzing Your Scores:** Use your item analysis sheet to calculate passing percentage score for each competency. Use the following guidance to prioritize preparation:

|  |  |  |  |
| --- | --- | --- | --- |
| **Prioritizing the Competencies** | | | |
| 0%-49% | 50-69% | 70%-79% | 80%-100% |
| Highest Priority | Almost there  Include in preparation | Stable – Can’t forget | Continue reviewing |
| Priority #1 | Priority #2 | Priority #3 | Priority #4 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Domain I**  **Designing Instruction and Assessment to Promote Student Learning** | | | | | | |
| **Competency**  The beginning teacher understands: | **Percentage Correct** | **Priority** | **Date** | **Activity** | | **Time in Session** |
| *001: human development processes* |  |  |  |  | |  |
| *002: student diversity* |  |  |  |  | |  |
| *003: procedures for designing effective and coherent instruction and assessment* |  |  |  |  | |  |
| *004: learning processes* |  |  |  |  | |  |
| **Domain II**  **Creating a Positive, Productive Classroom Environment** | | | | | | |
| **Competency**  The beginning teacher understands: | **Percentage Correct** | **Priority** | **Date** | **Activity** | **Time in Session** | |
| *005: knows how to establish classroom climate and fosters equitable learning* |  |  |  |  |  | |
| *006: understands strategies for creating an organized and productive learning environment* |  |  |  |  |  | |
|  | | | | | | |
|  | | | | | | |
| **Domain III**  **Implementing Effective, Responsive Instruction and Assessment** | | | | | | |
| **Competency**  The beginning teacher understands: | **Percentage Correct** | **Priority** | **Date** | **Activity** | **Time in Session** | |
| *007: understands and applies principles and strategies for communicating effectively* |  |  |  |  |  | |
| *008: provides appropriate instruction that engages students in learning process* |  |  |  |  |  | |
| *009: effectively incorporates technology* |  |  |  |  |  | |
| *010: monitors student performance and achievement* |  |  |  |  |  | |
| **Domain IV**  **Fulfilling Professional Roles and Responsibilities** | | | | | | |
| **Competency**  The beginning teacher understands: | **Percentage Correct** | **Priority** | **Date** | **Activity** | **Time in Session** | |
| *011: understands the importance of family involvement in children’s education* |  |  |  |  |  | |
| *012: enhances professional knowledge and skills* |  |  |  |  |  | |
| *013: understands and adheres to legal and ethical requirements for educators.* |  |  |  |  |  | |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date