

**Evaluation Rubric for CEP Faculty Teaching Award**

Nominee \_\_\_\_\_

Name of Evaluator \_\_\_\_\_

**Purpose:** This award is given to a full-time tenure-track, tenured, professor of practice, or lecturer faculty from the UTRGV College of Education and P-16 Integration for excellence in teaching. The award is designed to bring visibility to one outstanding faculty member and to reward them for leading students toward distinction in learning.

|                         | <b>Exemplary</b>   | <b>Developing</b>  | <b>Needs Improvement</b>  | <b>Points</b> |
|-------------------------|--|--|---|---------------|
| <b>Mentoring</b>        | --Strong evidence of mentoring students at baccalaureate, master's, or doctoral levels in the previous five years<br>--There is evidence that mentoring has a direct and positive impact on student learning, academic achievement, or professional trajectory (4-5 pts) | --Evidence of mentoring at baccalaureate, master's, or doctoral levels (2-3 pts)     | --There is little or no evidence of mentoring (0-1 pts)                       |               |
| <b>Teaching Methods</b> | --Strong evidence of innovative, creative, and/or research-based teaching methods in the previous five years<br>--There is evidence that teaching methods positively influence student learning and create a positive student learning environment (4-5 pts)             | --Evidence of innovative, creative, and/or research-based teaching methods (2-3 pts) | --There is little or no evidence of research-based teaching methods (0-1 pts) |               |

|                                |  |   |   |  |
|--------------------------------|--|---|---|--|
| <b>Technology</b>              | --Strong evidence of effective use of technology in the previous five years<br>--There is evidence that use of technology influences student learning (4-5 pts)  | --Evidence of use of technology (2-3 pts)             | --There is little or no evidence of use of technology in teaching (0-1 pts)     |  |
| <b>Improvement of Teaching</b> | --Strong evidence of improvement of one's teaching in the previous five years<br>--There is evidence that participation in professional development to improve one's teaching has a positive impact on student learning<br>--(4-5 pts) | --Evidence of improvement of one's teaching (2-3 pts) | --There is little or no evidence of efforts to improve one's teaching (0-1 pts) |  |
| <b>Total Score</b>             |  |   |   |  |