

**Core Subjects-EC-6 (391)**

**Study Plan**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **SID:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEA ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Today’s Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Analyzing Your Scores:** Use your item analysis sheet to calculate passing percentage score for each competency.  Use the following guidance to prioritize preparation:

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| **Prioritizing the Competencies**  |
| 0%-49%   | 50-69%   | 70%-79%   | 80%-100%   |
| Highest Priority  | Almost there Include in my Preparation   | Stable – Can’t forget  | Continue reviewing  |
| Priority #1  | Priority #2  | Priority #3  | Priority #4  |

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| **English Language Arts and Reading (ELAR)**  |
| **Competency**  | **Priority**  | **Date**  | **Activity**  | **Time Spent**  |
| *001: Oral Language*  |   |   |   |   |
| *002: Word Analysis & Identification Skills*  |   |   |   |   |
| *003:  Reading Fluency*  |   |   |   |   |
| *004:  Reading Comprehension*  |   |   |   |   |
| *005: Vocabulary Development*  |   |   |   |   |
| *006:  Reading, Inquiry, & Research*  |   |   |   |   |
| *007:  Writing Conventions*  |   |   |   |   |
| *008:  Written Communication*  |   |   |   |   |
| *009:  Viewing & Representing*  |   |   |   |   |
| *010 Assessment of Developing Literacy*  |   |   |   |   |
| **Mathematics**  |
| **Competency**  | **Priority**  | **Date**  | **Activity**  |   |
| *001:  Mathematics Instruction*  |   |   |   |   |
| *002: Number Concepts and Operations*  |   |   |   |   |
| *003: Patterns and Algebra*  |   |   |   |   |
| *004:  Geometry and Measurements*  |   |   |   |   |
| *005: Probability and Statistics*  |   |   |   |   |
| *006: Mathematical Processes*  |   |   |   |   |
| **Social Studies**  |
| **Competency**   | **Priority**  | **Date**  | **Activity**  | **Time Spent**  |
| *001: Social Science Instruction*  |   |   |   |   |
| *002:  History*  |   |   |   |   |
| *003:  Geography and Culture*  |   |   |   |   |
| *004: Economics*  |   |   |   |   |
| *005: Government and Citizenship*  |   |   |   |   |
| **Science**  |
| **Competency**  | **Priority**  | **Date**  | **Activity**  | **Time Spent**  |
| *001: Laboratory, Processes, Equipment, and Safety*  |   |   |   |   |
| *002:  History and Nature of Science*  |   |   |   |   |
| *003: Impact on Science*  |   |   |   |   |
| *004: Concepts and Processes*  |   |   |   |   |
| *005: Students as Learners and Science Instruction*  |   |   |   |   |
| *006: Science Assessment*  |   |   |   |   |
| *007:  Forces and Motions*  |   |   |   |   |
| *008: Physical and Chemical Properties*  |   |   |   |   |
| *009: Energy and Interactions*  |   |   |   |   |
| *010: Energy Transformation and Conservation*  |   |   |   |   |
| *011:  Structure and Functions of Living Things*  |   |   |   |   |
| *012: Reproduction and the Mechanisms of Heredity*  |   |   |   |   |
| *013:  Adaptations and Evolutions*  |   |   |   |   |
| *014: Organisms and the Environment*  |   |   |   |   |
| *015: Structure and the Functions of the Earth System*  |   |   |   |   |
| *016: Cycles in the Earth Systems*  |   |   |   |   |
| *017: Energy in Weather and Climate*  |   |   |   |   |
| *018: Solar Systems and the Universe*  |   |   |   |   |
| **Fine Arts**  |
| **Competency**  | **Priority**  | **Date**  | **Activity**  |   |
| *001 Visual Arts*  |   |   |   |   |
| *002 Music*  |   |   |   |   |
| *003: Health*  |   |   |   |   |
| *004: Physical Education*  |   |   |   |   |
| *005: Theatre*  |   |   |   |   |

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Student Signature

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Date